



## KYAE Online Course Syllabus

### Assessment to Instruction

#### ■ **Week One: Module One—Welcome to Assessment to Instruction**

Presents course overview and course objectives:

Course enrollees will be able to

- Analyze standardized assessments and determine how to use results to meet students' needs
- Analyze graphic messages in sample GED questions and evaluate the challenges they present
- Evaluate what higher order thinking is required by students to respond accurately to questions encountered during instruction and on assessments
- Analyze sample GED questions to identify cognitive levels and challenges they present
- Use the think aloud strategy as a way to improve student comprehension of text
- Design a lesson to meet student needs

#### ■ **Week Two: Module Two—Assessment**

**Objective:** At the end of this module, you will be able to analyze standardized assessments and determine how to use results to meet students' needs.

#### ■ **Week Three: Module Three—Analysis of the GED Items in Graphic Literacy**

**Objective:** At the end of this module, you will be able to analyze graphic messages in sample GED questions and evaluate the challenges they present.

#### ■ **Week Four: Module Four— Analysis of the GED Items in Reading Areas**

**Objectives:** At the end of this module, you will be able to

- Evaluate what higher order thinking is required by students to respond accurately to questions encountered during instruction and on assessments.
- Analyze sample GED questions to identify cognitive levels and challenges they present.

#### ■ **Week Five: Module Five— Think Aloud Strategy**

**Objective:** At the end of this lesson, you will be able to use the think aloud strategy as a way to improve student comprehension of text.

#### ■ **Week Six: Module Six—Lesson Planning**

**Objective:** At the end of this module, you will be able to design a lesson to meet students' needs.